



## Outreach Activity

### Episode #110 – Smells

#### WHAT'S IT ABOUT?

Story #1: Raggs goes on a “reverse sniff patrol” to find his lost teddy for the Teddy Bears Picnic.

Story #2: Pido invents Sneaker Stew to help Trilby regain her sense of smell.

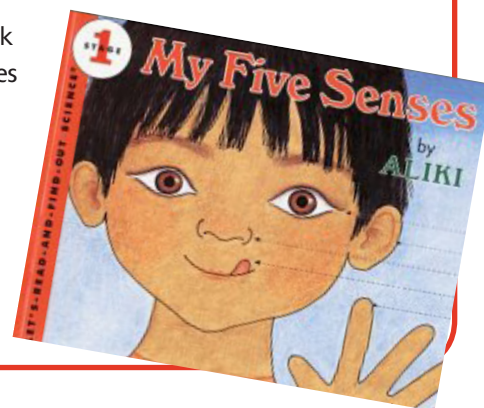
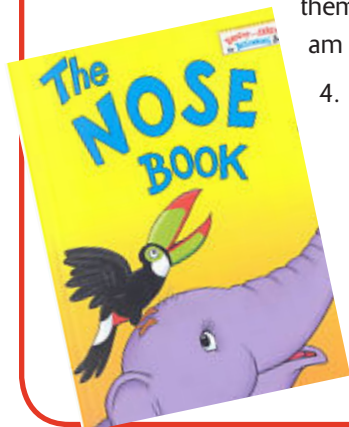
Key Academic Message: “You can use your nose to sniff out smells. Just like seeing and hearing, you can use smell to find out about things around you.” (Observing object and phenomena closely [using appropriate senses])

Key Prosocial Message: “It’s good to help your friends find things they’ve lost, and to make them feel better when they’re sick.” (Working and playing collaboratively with others)



#### READ ABOUT IT

1. I Smell Honey: Family Celebration Board Books by Andrea and Brian Pinkney – Help boil the greens, flip the fish, and slice the pie for a tasty family meal that teaches children about the senses.
2. The Nose Book by Al Perkins, illustrated by Joe Mathieu – Noses are interesting – and serve many purposes. “Just suppose you had no nose! Then you could never smell a rose... or pie or chicken a la king. You’d never smell a single thing.”
3. My Five Senses by Aliko – A simple presentation of the five senses, demonstrating some ways we use them. “When I smell soap or a pine tree or cookies just out of the oven, I use my sense of smell. I am smelling.”
4. I Stink by Kate and Jim McMullan – A big city garbage truck makes its rounds, consuming everything from rotten radishes and smelly sneakers to leftover ziti with zucchini.



## Outreach Activity – page 2

### TRY IT

#### ACTIVITY 1 - Guess That Smell

Children will: Identify items by “sniffing” out smells.

Materials needed: Bandana or scarf for blindfold, or paper bag.

Smelly Items: sliced onion, orange peel, rose petals or sweet smelling flower, pine needles, pieces of: chocolate, blue cheese, bubble gum, perfumed soap

How to Play

1. Gather children to play a guessing game. Up to four children can play.
2. Show the children your collection of interesting smelling items.
3. Blindfold one child. Pick out a single item to hold under that child’s nose. See if he or she can guess what the item is.
4. Give another child a turn. As each child takes a turn, the other children observe.

*Alternate ways to play:*

5. Some children do not like blindfolds. Here is an alternate way to play if that is the case in your school or home. Show the children your collection and then place each item in its own paper bag. Hold one of the bags up to a child’s nose with the top just a little bit open. See if he or she can guess what’s inside by “sniffing and smelling.”
6. Here’s one more way to play Try dipping a cotton ball into one strong smelling liquid – a dash of vinegar, a dash of peppermint extract, a dash of vanilla extract or perfume. (Make sure no one is allergic.) Then take a second ball and dip into a second liquid. Let children sniff the cotton balls and tell them what they smell. Then mix up the balls and hold one below a child’s nose. Can he or she identify the smell? If children find two smells easy to distinguish, try adding a third odor and then a fourth. Have a plate handy to hold the cotton balls and prevent dripping.



#### ACTIVITY 2 - Hide, Seek and Smell

Children will: Move around the room being guided by hints as they sniff patrol to uncover a “special smell.” As they hunt for the smell, they will learn the difference between near and far; the closer the smell is, the stronger it is and the farther away the smell is, the weaker it smells if at all.

Materials Needed: A choice of a solid air freshener, strong smelling peppermint extract or handkerchief sprayed with perfume. (Make sure no one is allergic.)

How to Play:

1. In the “sniff patrol,” Raggs and Razzles smell many things from roses to doggy biscuits. By playing this game, the children in your school or home will become “sniff patrollers,” too. First have the children smell something full of odor: a solid air freshener or a piece of cloth splashed with peppermint extract.



## Outreach Activity – page 3

2. Point out how strong it smells when up close. Then, gradually move the item further and further away, until the children can't smell it anymore. Note that when it is closer, it has a strong odor but as it goes farther away, it is harder to smell. Then, by the time you are across the room, can the children smell the chosen item at all? Probably not. Come back to the children and let them observe that the smell is just as strong as before. The item only seemed less smelly because it was far away.
3. Now tell the children they will be just like the Raggs Sniff Patrol. They will track down the item by using their sniff powers. Tell the children to close their eyes so that you can hide the smelly item somewhere in the room. Tell them you will count to ten and when you reach ten they can open their eyes.
4. Give the children hints to get them moving around the room. Remind them that if they smell the item "a lot," it means that they're getting close; if not, they might need to try someplace else. If they have trouble finding it, you can give bigger clues too -for example: "That smelly freshener might be in the part of the room where we do dress up and dramatic play." Or, "Try sniffing around the book corner area where we look at books."



5. Before the children start hunting, tell them that Sniff Patrollers never run or push! It is best to have small sniff patrols composed of one to four children. After one group finds the freshener, let another group have a chance. It also might be fun to name each sniff patrol after a character on the show: Raggs' Sniff Patrol, Pido's, Razzles', B Max's or Trilby's. Sniff Away and Noses Up!

### DOWNLOAD THIS



You can download this ready-to-go badge, or see page six for a cut and color badge activity. Download at Raggs Web site [www.Raggs.com](http://www.Raggs.com).

### ACTIVITY 3 - Have Your Own Picnic

Children will: Learn about different food items and how they smell; identify new vocabulary related to smell; distinguish smells they like from ones that they don't like (everybody has their own personal preferences) and learn how to be part of a team and cooperate with others.

Materials Needed: Chart paper, markers, drawing paper, crayons; paper plates; food magazines with pictures, construction paper; scissors; glue

#### How to Play

1. At circle time, talk with the children about the kinds of foods (or other things) they might bring to a picnic.
2. On chart paper, list their responses. Ask the children to imagine what kinds of smells each item would have. What would smell "yummy" to them? Start the group off with an example like the good smell of warm biscuits or the sweet smell of juicy apples.
3. Have a pretend picnic with some of the children's suggestions or if the weather is nice, take a trip to the

## Outreach Activity – page 4

- park, and enjoy eating “the yummy smells.” If you want to have more company, invite several stuffed animals to join the festivities.
- Children can draw pictures of picnic foods on paper plates for the pretend picnic too. After having a “yummy” pretend picnic, you could also get silly with a “yucky” pretend picnic. Pick out “yucky smelly” things like garbage and dirty socks instead of the “yummy” ones – “I don’t want THAT picnic!”
  - Remember the smells and make a list. Have each child draw a picture of his or her favorite smelling item on a piece of drawing paper. Talk to each child about his or her selection. Then have each child dictate a few words or a sentence telling about his or her drawing. Staple the pages together and you will have a class (or home) picture book about smells. You can also have a child cut pictures from magazines of good smelling stuff and use those cut outs to make another kind of picture book.

Tip: Take a “Whiff-a-Smell” walk along the streets of your neighborhood. Compare bakery smells to laundry smells to a favorite restaurant smells or candy store smells. You can make a special “Whiff-a-Smell” walk, but you can also turn any walk into a smell adventure. Simply note different smells whenever you are out and about. Challenge yourselves to sniff out lots and lots of odors.

Parents can even encourage children to search the house for “good” smells and “bad” smells – sort of like a “smell” treasure hunt.



## Outreach Activity – page 5

### ALSO IN THIS EPISODE

#### Dance Along Songs

- \*Do the Barnyard Bop
- \*Let's Pretend
- \*Wag & Wiggle

#### Talk It Over

\*Dumpster the Cat talks to the children about smell. After viewing the segment, ask a few questions of your own. Help children to build vocabulary and be creative in their thinking. For instance you can be silly by asking, "Can you smell with your eyes?"

#### Animation

- \*Raggs uses his sense of smell to find a bone. Now, he just has to keep it!
- \*When Raggs smells smoke, he's off to the rescue – but the smoke is really from the candles on a birthday cake.

#### B. Max Invention – Smell-a-Vision 3000

\*B Max's invention shows pictures of a yummy smelling bone and a spicy gingerbread. What yummy smells would your children put on their own Smell-a-Vision?



**Sniff Patrol Badges - Each child can choose a character badge to cut and color, then write his or her name in the space provided.**





## Outreach Activity - page 7

### SING ALONG

#### Sniff-A-Licious Smelling Spree

**This song shows that “sniffing all the things that my eye can see - can set my senses free!”**

The world is full of magical things  
Like dandelion blossoms and dragonfly wings  
Some are pretty to see, like a delicate shell  
But the things I like best...  
Are the things I can smell!

Sniff-a-licious Smelling Spree  
Sniffing all the things  
that my eye can see.  
A whiff of this, a sniff of that,  
Can set my senses free  
Sniff-a-licious Smelling Spree

Flowers are delightful to see  
Petal-soft to the touch, I am sure you'll agree  
Some I grow in the yard, some the ladies will sell,  
But what's best about flowers...  
Is the way they smell!

Sniff-a-licious Smelling Spree  
EW! Not everything I sniff  
Smells good to me.  
My dirty socks, the garbage bin  
Keep those away from me  
On my Sniff-a-licious Smelling Spree

Kitchens are places we go to eat  
But for me kitchens offer a much finer treat  
Cookies straight from the oven, you always can tell  
When somebody's been baking  
A SCENT-sational smell!

Sniff-a-licious Smelling Spree  
Sniffing all the things  
that my eye can see.  
A whiff of this, a sniff of that,  
Can set my senses free

Sniff-a-licious Smelling Spree  
A whiff, a sniff  
Come sniff a whiff with me on a  
Sniff-a-licious Smelling Spree!

